

Understanding Neurodiversity in Education

Professional Development for Inclusive Classrooms

This **3-part modular training*** equips educators with the **knowledge, tools, and confidence to support neurodiverse learners**. Each module provides **evidence-based strategies** to create **inclusive, strengths-based classrooms** where **all learners can thrive**.

**Each module is a 3-hour session. Modules can be taken individually but completed in order: Module 1 → 2 → 3. Taking all three together is recommended.*



Thinking Differently

Module 1 | *Understanding Neurodiversity*

This module builds foundational understanding of neurodiversity and how it shapes learning.

Learning Outcomes

- Define neurodiversity and its educational implications
- Identify common neurodiverse conditions
- Address common misconceptions

Topics Covered:

- Neurodiversity in context
- Dyslexia, Dysgraphia, Dyscalculia
- ADHD
- Autism Spectrum Disorder
- Inclusive tools and support strategies



Inclusivity in Action

Module 2 | *Understanding the Neurodiverse Classroom*

Explore inclusive education frameworks, with a focus on the Universal Design for Learning (UDL) model, to plan proactively for diverse learner needs.

Learning Outcomes

- Deepen understanding of inclusive education
- Apply UDL principles to teaching practice

Topics Covered:

- Inclusive, Special, and Integrated Models
- Equality vs Equity
- Creating calmer, structured classrooms
- Strength-Based Approaches
- UDL Guidelines
- SWOT Analysis of UDL Implementation

**When we design
for *inclusion*,
we design for
everyone**



Strategies That Stick

Module 3 | *The Educator's Impact on Neurodiverse Learners*

Learn how Executive Functioning (EF) impacts learning and behaviour—and gain practical strategies to support neurodiverse learners in building these skills.

Learning Outcomes

- Understand EF skills and how they affect learning
- Apply classroom strategies to build EF and independence

Topics Covered:

- Planning, Organisation, Emotional Regulation, Focus
- Classroom Strategies
- Real-Life Case Studies



Why This Matters?

Inclusive education starts with awareness. When educators understand how students think and learn differently, they can create spaces where every learner feels seen, supported, and empowered to succeed.



Who Should Attend?

Teachers
Learning Support Teams
Therapists and Allied Health Professionals
School Leaders and Coordinators
Pastoral and Inclusion Staff



Contact Us



+65 6715 5373



@winstedtschool



training @winstedt.edu.sg



1208 Upper Boon Keng Road Singapore, 387312